



ST. EDMUND'S *CofE*
PRIMARY SCHOOL

LIFE IN ALL ITS FULLNESS

- JOHN 10:10 -

Beacon of Excellence | Sixcess Values | Flourishing

RESPECT

RESPONSIBILITY

PERSEVERANCE

TRUTH & TRUST

JUSTICE &
FORGIVENESS

COMPASSION

Religious Education Curriculum 2026 onwards (Nottinghamshire
Agreed Syllabus and Understanding Christianity)

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
FS	NAS: Which people are special and why? UC: Incarnation What makes every single person unique and precious?	NAS: What times are special and why?	NAS: Belonging, who are we and how do we belong?	NAS: Which stories are special and why? UC: Salvation Why do Christians put a cross in an Easter garden?	NAS: What places are special and why? UC: Salvation How can we help others when they need it?	NAS: Our wonderful world: how can we care for living things and earth? UC: Creation Why is the word God so important to Christians?



<u>Year 1</u>	<u>UC Creation – Core</u> Who made the world? Genesis creation story. <u>NAS – 1.1</u> Celebrations and festivals Who celebrates what and why? Harvest for Christians	<u>UC Incarnation – Core</u> Why does Christmas matter to Christians? The birth of Jesus in Luke <u>NAS – 1.1</u> Celebrations and festivals Who celebrates what and why? Christmas for Christians. Hanukkah for Jewish people	<u>UC God - Core</u> What do Christians believe God is like? NAS – 1.3 Beliefs and teachings Stories of Jesus. What can we learn from them? How do religious stories make a difference to people's lives? Religion: Christianity NAS – 1.2 Myself and caring for others. How do we show we care for others? Why does it matter? Religions	<u>UC Salvation – Core</u> Why does Easter matter to Christians? <u>NAS – 1.1</u> Celebrations and festivals Who celebrates what and why? Easter for Christians. Passover for Jewish people.	<u>UC Gospel – Core</u> What is the good news that Jesus Brings? NAS – 1.3 Beliefs and teachings Stories of Jesus. What can we learn from them? How do religious stories make a difference to people's lives? Religion: Christianity	<u>NAS – 1.4</u> Symbols in religious worship and practice <u>NAS – 1.4</u> In what ways are churches/ synagogues important to believers? Visit church at Christmas.
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<u>Year 2</u>	NAS 2.4 Story Jewish and Christian Stories. How and why are some stories important in religions? What can we learn from these stories and from the Torah and the Bible? NAS 2:1 Belonging What does it mean to belong? What is it like to belong to the Christian religion in Nottingham City and Nottinghamshire today?	<u>God – Digging Deeper</u> What do Christians believe God is like <u>UC Incarnation – Digging Deeper</u> Why does Christmas matter to Christians? The birth of Jesus in Matthew.	<u>UC Creation – Digging Deeper</u> Who made the world? NAS – 2.2 Believing. What do Jewish people believe about God, creation, humanity and the natural world? What are some ways Jewish people show their beliefs and how they belong? Religions: Jewish people.	<u>UC Salvation – Digging Deeper</u> Why does Easter matter to Christians? The Easter story.	NAS 2:6 Story	<u>UC Gospel – Digging Deeper</u> What is the good news that Jesus Brings? Ask and it will be given.
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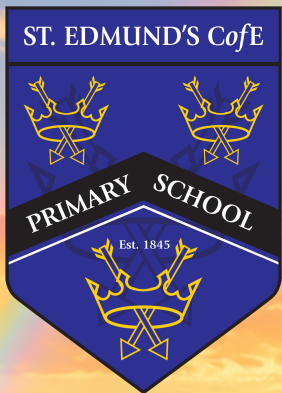


<u>Year 3</u>	<u>UC People of God – Core</u> What is it like to follow God? NAS 3.4 Inspirational people from the past What can we learn from inspiring people in sacred texts and in the history of religions? Religions: Christians and Muslims, Judaism.	<u>UC Incarnation – Core</u> What is the trinity? NAS 3.1 Beliefs and questions What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives? Celebration of Christmas.	NAS 3.2 Religion, family and community: Prayer How do religious families and communities practice their faith? The example of prayer. Religions: Christians and Muslims NAS 3.3 Worship and sacred places Where, how and why do people worship? Investigating places of worship in Nottingham City and Nottinghamshire Religions: Christians, Muslims and Hindus.	<u>UC Salvation – Core</u> Why do Christians call the day Jesus died 'Good Friday'? NAS 3.1 Beliefs and questions What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives? Celebration of Easter	<u>UC God/Creation – Core</u> What do Christians learn from the creation story? <u>UC Gospel – Core</u> What kind of world did Jesus want?	<u>UC Kingdom of God – Core</u> When Jesus left, what was the impact of Pentecost? NAS 3.1 Beliefs and questions What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives? Celebration of Christmas. Celebration of Pentecost.
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<u>Year 4</u>	<u>UC People of God – Digging deeper</u> What is it like to follow God? NAS: 4.2 Symbols and religious expression How do people express their religious and spiritual ideas on pilgrimages? Religions: Islam, Christians, Judaism, non-religious world views.	<u>UC Incarnation – Digging Deeper</u> What is the trinity?	NAS: 4.1 The journey of life and death Why do some people think life is like a journey? Where do we go? What do different people think about life after death? Religions: Christianity, Judaism, Islam	<u>UC Salvation – Digging deeper</u> Why do Christians call the day Jesus died 'Good Friday'? NAS: 4.4 Religion, family, community, worship, celebration, ways of living. How and why do people try to make the world a better place?	<u>UC God/Creation – Digging Deeper</u> What do Christians learn from the creation story? <u>UC Gospel – Digging Deeper</u> What kind of world did Jesus want?	<u>UC Kingdom of God – Digging Deeper</u> When Jesus left, what was the impact of Pentecost? NAS: 4.3 Spiritual expression Christianity, music and worship: What can we learn? Religious: Christianity and also the ideas of being 'spiritual but non-religious'
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<u>Year 5</u>	<u>UC God – Core</u> What does it mean if God is holy and loving? <u>UC People of God - Core</u> How can following God bring freedom and justice?	<u>UC Incarnation – Core</u> Was Jesus the Messiah? <u>NAS: 5.2</u> Religion and the individual: What matters to Christians? What is expected of a person in following a religion or belief? Religion: Christianity. Christmas	<u>UC Kingdom of God – Core</u> What kind of King was Jesus? <u>NAS: 5.1</u> Inspirational people in today's world Enquiry question: What can we learn from great leaders and inspiring examples in today's world?	<u>UC Salvation</u> What did Jesus do to save human beings? <u>NAS: 5.2</u> Religion and the individual: What matters to Christians? What is expected of a person in following a religion or belief? Religion: Christianity. Easter	<u>UC Gospel – Core</u> What would Jesus do? <u>NAS: 5.3</u> Beliefs and Questions How do people's beliefs about God, the world and others have impact on their lives? Religion: Islam, Hinduism, Non-religious worldviews such as Humanism can be considered.	<u>UC Creation/Fall – Core</u> Creation and science: conflicting or complementary? <u>NAS 5.6</u> Living Enquiry Question: Islam What does it mean to be a Muslim in Britain today? Religions: Islam
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<u>Year 6</u>	<u>UC God – Digging Deeper</u> What does it mean if God is holy and loving? <u>UC People of God – Digging deeper</u> How can following God bring freedom and justice?	<u>UC Incarnation – Digging Deeper</u> Was Jesus the Messiah?	<u>NAS 6.1</u> Teachings, wisdom and authority. What can we learn by reflecting on words of wisdom from religions and worldviews? What do sacred texts and other sources say about God, the world and human life? <u>NAS 6.4</u> Beliefs in action in the world. What was the Kindertransport? Who resisted and rescued? How can we be Upstanders today? Religion: Judaism	<u>UC Creation/Fall – Digging deeper</u> Creation and science: conflicting or complementary? <u>UC Salvation</u> What difference does the resurrection make to Christians?	<u>UC Gospel – Digging Deeper</u> What would Jesus do? <u>NAS 6.2</u> Religion, worldviews, family and community. What contribution do religions make to local life in Nottingham city and Nottinghamshire? How can we make Nottingham City and Nottinghamshire a county of tolerance and respect? Religions: Christianity, Islam, Hinduism, non-religious examples.	<u>UC Kingdom of God – Digging Deeper</u> What kind of King was Jesus? <u>NAS 6.3</u> Beliefs in action in the world. How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment? Religions: Christianity, Hinduism, Humanism.
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...a journey to discover life in all its fullness (*John 10:10*)