

SIAMS Summary SEF



Name of school	St Edmund's C of E Primary School
Grade at most recent SIAMS Inspection	Good
Date of most recent SIAMS Inspection	June 2015
Grade at most recent OFSTED Inspection	Good
Date of most recent OFSTED Inspection	July 2021

The school's DISTINCTIVE CHRISTIAN VISION.

A journey to discover 'life in all its fullness'. John 10:10.

We provide high quality, rich and truly enjoyable learning experiences, within a thriving Christian community. Everything we do ensures our children achieve their very best, in school and in life. We create emotionally, socially and spiritually well-balanced individuals in an environment of infectious positivity and happiness.

What RE syllabus does the school use? Key support resources used, for example 'Understanding Christianity'	Understanding Christianity Nottinghamshire agreed Syllabus – 2021 - 2026
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Pupil outcomes

Please attach your IDSR and your most recent in-year progress data as reported to the governing body/shared with your school improvement partner.	
Please attach your School Development Plan.	
Who are your significant groups of vulnerable pupils and what is the relationship between the outcomes of these pupils and of all pupils nationally?	You may wish to submit this as a separate document

Diocesan Partnerships	
Local church/parish involvement in school: Involvement of clergy	St Edmund's Church is in interregnum at the present time. Rev. Sue Caddy a retired vicar is supporting the school by delivering Collective Worship every half-term and also supporting school at important church celebrations such as Harvest
Links with diocese, for example service level agreements, wider involvement	Gold Level Service level Agreement For the past four years, we have worked collegiately in a collaboration of five local LA maintained Church schools, all of which are rated at least 'Good' by Ofsted and one is rated 'Outstanding'. Three of the five schools are also currently judged to be 'Outstanding' in their most recent SIAMS inspections. This has been a supportive arrangement for all the schools involved, mutually benefiting from the expertise and knowledge base within each of the different schools.

MAT vision (if the school is part of a MAT) – this might be provided as a link to a website.

A few bullet points to give the **CONTEXT** of your school including factors such as:

- We are a one-form entry primary school (213 main school pupils), plus a nursery with 15-hour and 30-hour nursery pupils.
- St. Edmund's CofE Primary and Nursery School is situated in an area of high economic deprivation (5th quintile) within the East Midlands. For our families, social mobility is a limiting factor to possible future prospects and success. The number of pupils accessing pupil premium funding has risen steadily over the past few years. We now have 51 of our 244 pupils (21%) who currently receive pupil premium funding.
- 'Social Mobility in Great Britain – state of the nation 2018 to 2019' highlights the East Midlands as the region with the lowest social mobility scores in the country and the worst outcomes for disadvantaged children during all stages of education. This report also shows that Mansfield (along with Bolsover and Boston) has the fewest residents in professional and managerial jobs in the whole of England. Generational unemployment is also a significant factor in this area. As a result, average wages in these areas are low and 28% of residents earn below the voluntary living wage – the worst rates in the country.
- Our 'local health overview' shows adult health, obesity levels, life expectancy rates and general health factors to be significantly worse in our catchment area compared to the England average.
- Attainment on entry is low and Mansfield has consistently had the lowest proportion of pupils achieving combined Reading/Writing/Mathematics age-related outcomes at the end of Key Stage 2 across Nottinghamshire, with 60% in 2019 and 57% in 2018. Most recently available evidence shows that Mansfield is in the bottom 10 performing school districts in the country, ranked 314th out of 324 districts nationally.
- Despite these factors, our combined Reading/Writing/Maths KS2 outcomes for 2019 are 77%, well above the Mansfield and national averages. Progress scores are also very high, with +2.8 in Reading, +3.6 in Writing and +4.9 in Mathematics.
- We are an exceptionally popular school, held in very high regard by our parents/carers and our local community, with waiting lists in every year group and regular formal appeals for places made to the local authority. We have at least 3.5 applications for each available September intake FS2 place every year for the past several years, making us one of the most over-subscribed schools across the district of Mansfield. This is an excellent example of the transformation of our school, especially when it is considered alongside the fact that we had considerably less than 1 application for each available FS2 place in 2014 and 2015.
- Over the past 12 months, we have appointed a new deputy headteacher and two new class teachers. Our headteacher is back at St. Edmund's full-time, after a temporary part-time secondment as Executive headteacher during our 18-month collaboration with a struggling Nottinghamshire VC academy. This period of support proved very effective for that academy on their journey of school improvement. Our support enabled that school to 'stand on their own feet', with much stronger leadership and teaching teams in place there now. It has moved from an Ofsted grade of inadequate in all areas to a grade of requires improvement with good features in Behaviour and Attitudes, as well as Personal Development.