

Religious Education Curriculum (Nottinghamshire Agreed Syllabus and Understanding Christianity)

| | <u>Autumn Term 1</u> | <u>Autumn Term 2</u> | <u>Spring Term 1</u> | <u>Spring Term 2</u> | <u>Summer Term 1</u> | <u>Summer Term 2</u> |
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| <u>FS</u> | NAS F5- Belonging: Who are we and how do we belong? | <u>UC - Incarnation</u> Why do Christians perform nativity plays at Christmas? NAS F4 – What times are special and why? | NGS F1 – Which stories are special and why? NAS F2 – Which people are special and why? | <u>UC- Salvation</u> Why do Christians put a cross in an Easter Garden? NAS F4 – What times are special and why? | <u>UC - Creation</u> Why is the word God so important to Christians? NAS F6 – Our Wonderful World: How can we care for living things and the earth? | NAS F3 – What places are special and why? |
| <u>Year 1</u> | <u>UC Creation – Core</u> Who made the world? Genesis creation story. NAS – 1.1 Celebrations and festivals Who celebrates what and why? Harvest for Christians | <u>UC Incarnation – Core</u> Why does Christmas matter to Christians? The birth of Jesus in Luke NAS – 1.1 Celebrations and festivals Who celebrates what and why? Christmas for Christians. Hanukkah for Jewish people NAS – 1.4 | <u>UC God - Core</u> What do Christians believe God is like? NAS – 1.3 Beliefs and teachings Stories of Jesus. What can we learn from them? How do religious stories make a difference to people's lives? Religion: Christianity NAS – 1.2 | <u>UC Salvation – Core</u> Why does Easter matter to Christians? NAS – 1.1 Celebrations and festivals Who celebrates what and why? Easter for Christians. Passover for Jewish people. | <u>UC Gospel – Core</u> What is the good news that Jesus Brings? NAS – 1.3 Beliefs and teachings Stories of Jesus. What can we learn from them? How do religious stories make a difference to people's lives? Religion: Christianity | NAS – 1.4 Symbols in religious worship and practice In what ways are churches/ synagogues important to believers. Christians and Jewish people. |

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| | | In what ways are churches/ synagogues important to believers? Visit church at Christmas. | Myself and caring for others. How do we show we care for others? Why does it matter? Religions | | | |
| <u>Year 2</u> | <u>God – Digging Deeper</u> What do Christians believe God is like? NAS 2.4 Story Jewish and Christian Stories. How and why are some stories important in religions? What can we learn from these stories and from the Torah and the Bible? | <u>UC Incarnation – Digging Deeper</u> Why does Christmas matter to Christians? The birth of Jesus in Matthew. | <u>UC Creation – Digging Deeper</u> Who made the world? NAS – 2.2 Believing. What do Jewish people believe about God, creation, humanity and the natural world? What are some ways Jewish people show their beliefs and how they belong? Religions: Jewish people. | <u>UC Salvation – Digging Deeper</u> Why does Easter matter to Christians? The Easter story. NAS 2.1 Leaders What makes some people inspiring to others/ Moses Baby in the bulrushes Burning bush 10 plagues Passover for Jewish people. | <u>UC Gospel – Digging Deeper</u> What is the good news that Jesus Brings? Ask and it will be given. NAS 2.1 Leaders What makes some people inspiring to others/ Saint Peter? Jesus as a leader. | NAS 2.3 Belonging What does it mean to belong? What is it like to belong to the Christian religion in Nottingham City and Nottinghamshire today? |
| <u>Year 3</u> | <u>UC People of God – Core</u> | <u>UC Incarnation – Core</u> | NAS 3.2 | <u>UC Salvation – Core</u> | <u>UC God/Creation – Core</u> | <u>UC Kingdom of God – Core</u> |

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| | <p>What is it like to follow God?</p> <p>NAS 3.4 Inspirational people from the past</p> <p>What can we learn from inspiring people in sacred texts and in the history of religions?</p> <p>Religions: Christians and Muslims</p> <p>NAS 3.1 Beliefs and questions</p> <p>What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives?</p> | <p>What is the trinity?</p> <p>NAS 3.1 Beliefs and questions</p> <p>What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives?</p> <p>Celebration of Christmas.</p> | <p>Religion, family and community: Prayer</p> <p>How do religious families and communities practice their faith? The example of prayer.</p> <p>Religions: Christians and Muslims</p> <p>NAS 3.3 Worship and sacred places</p> <p>Where, how and why do people worship?</p> <p>Investigating places of worship in Nottingham City and Nottinghamshire</p> <p>Religions: Christians, Muslims and Hindus.</p> | <p>Why do Christians call the day Jesus died 'Good Friday'?</p> <p>NAS 3.1 Beliefs and questions</p> <p>What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives?</p> <p>Celebration of Easter</p> | <p>What do Christians learn from the creation story?</p> <p>UC Gospel – Core</p> <p>What kind of world did Jesus want?</p> | <p>When Jesus left, what was the impact of Pentecost?</p> <p>NAS 3.1 Beliefs and questions</p> <p>What difference does it make to be a Christian? How do Christian people's beliefs about God, Jesus, the world and others have impact on their lives? Celebration of Christmas. Celebration of Pentecost.</p> |
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| | Celebration of Christmas. Celebration of Harvest. | | | | | |
| <u>Year 4</u> | <p><u>UC People of God – Digging deeper</u> What is it like to follow God?</p> <p>NAS: 4.2</p> <p>Symbols and religious expression</p> <p>How do people express their religious and spiritual ideas on pilgrimages?</p> <p>Religions: Muslims, Christians, Hindus, non-religious world views.</p> | <p><u>UC Incarnation – Digging Deeper</u> What is the trinity?</p> | <p>NAS: 4.1</p> <p>The journey of life and death</p> <p>Why do some people think life is like a journey? Where do we go? What do different people think about life after death?</p> <p>Religions: Christianity, Hinduism, Islam</p> | <p><u>UC Salvation – Digging deeper</u> Why do Christians call the day Jesus died ‘Good Friday’?</p> <p>NAS: 4.4</p> <p>Religion, family, community, worship, celebration, ways of living.</p> <p>How do Hindu families practice their faith? What are the deeper meanings of some Hindu festivals?</p> | <p><u>UC God/Creation – Digging Deeper</u> What do Christians learn from the creation story?</p> <p><u>UC Gospel – Digging Deeper</u> What kind of world did Jesus want?</p> | <p><u>UC Kingdom of God – Digging Deeper</u> When Jesus left, what was the impact of Pentecost?</p> <p>NAS: 4.3</p> <p>Spiritual expression</p> <p>Christianity, music and worship: What can we learn?</p> <p>Religious: Christianity and also the ideas of being ‘spiritual but non-religious’</p> |

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| <u>Year 5</u> | <p><u>UC God – Core</u> What does it mean if God is holy and loving?</p> <p><u>UC People of God - Core</u> How can following God bring freedom and justice?</p> | <p><u>UC Incarnation – Core</u> Was Jesus the messiah?</p> <p><u>NAS: 5.2</u> Religion and the individual: What matters to Christians?</p> <p>What is expected of a person in following a religion or belief?</p> <p>Religion: Christianity. Christmas</p> | <p><u>UC Kingdom of God – Core</u> What kind of King was Jesus?</p> <p><u>NAS: 5.1</u> Inspirational people in today's world.</p> <p>What can we learn from great leaders and inspiring examples in today's world?</p> | <p><u>UC Salvation</u> What did Jesus do to save human beings?</p> <p><u>NAS: 5.2</u> Religion and the individual: What matters to Christians?</p> <p>What is expected of a person in following a religion or belief?</p> <p>Religion: Christianity. Easter</p> | <p><u>UC Gospel – Core</u> What would Jesus do?</p> <p><u>NAS: 5.3</u> Beliefs and Questions</p> <p>How do people's beliefs about God, the world and others have impact on their lives?</p> <p>Religion: Islam, Hinduism, Non-religious worldviews such as Humanism can be considered.</p> | <p><u>UC Creation/Fall – Core</u> Creation and science: conflicting or complementary?</p> <p><u>NAS 5.4</u> Beliefs in action in the world.</p> <p>How are religious and spiritual thoughts and beliefs expressed in arts and architecture and in charity and generosity?</p> <p>Religions: Islam, Hinduism, Christianity, Humanist</p> |
| <u>Year 6</u> | <p><u>NAS 6.4</u> Beliefs in action in the world.</p> <p>What was the Kindertransport? Who resisted and</p> | <p><u>UC God – Digging Deeper</u> What does it mean if God is holy and loving?</p> | <p><u>UC People of God – Digging deeper</u> How can following God bring freedom and justice?</p> <p><u>NAS 6.1</u></p> | <p><u>UC Creation/Fall – Digging deeper</u> Creation and science: conflicting or complementary?</p> <p><u>UC Salvation</u></p> | <p><u>UC Gospel – Digging Deeper</u> What would Jesus do?</p> <p><u>NAS 6.2</u></p> | <p><u>UC Kingdom of God – Digging Deeper</u> What kind of King was Jesus?</p> <p><u>NAS 6.3</u></p> |

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| | <p>rescued? How can we be Upstanders today?</p> <p>Religion: Judaism</p> | <p><u>UC Incarnation – Digging Deeper</u></p> <p>Was Jesus the Messiah?</p> | <p>Teachings, wisdom and authority.</p> <p>What can we learn by reflecting on words of wisdom from religions and worldviews? What do sacred texts and other sources say about God, the world and human life?</p> | <p>What difference does the resurrection make to Christians?</p> | <p>Religion, worldviews, family and community.</p> <p>What contribution do religions make to local life in Nottingham city and Nottinghamshire? How can we make Nottingham City and Nottinghamshire a county of tolerance and respect?</p> <p>Religions: Christianity, Islam, Hinduism, non-religious examples.</p> | <p>Beliefs in action in the world.</p> <p>How do religions and beliefs respond to global issues of human rights, fairness, social justice and the importance of the environment?</p> <p>Religions: Christianity, Hinduism, Humanism.</p> |
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