



# Miss Scott's Learning Letter

Summer Term 2 2025

Dear parents/carers,

Welcome back to school, we hope you all had a fantastic half term break.

This half term our topic is 'Land Ahoy'.

We will be focusing on mapwork, in particular aerial maps in our topic lessons and will move onto drawing our own maps. In Science we will be continuing our learning about trees, plants, their different parts and what they need to stay healthy.

Our English work will be based on 'How to find Gold' and we will be producing a range of different writing. We will also be doing lots of reading about pirates and working on our comprehension skills. In Maths, we will be completing a unit on statistics, followed by a unit on position and direction, as well as recapping lots of our learning from this year.

To celebrate our topic this half term we will be holding a 'Pirate Day' on Thursday 11<sup>th</sup> July. If the children would like to dress up as a pirate for this day, they are very welcome to!

## <u>PE</u>

This half term our PE will continue to be on a Tuesday and Thursday. Children should only come in their PE kits on these days. We will be working outside in our PE lessons doing some athletics and Sports Day practice.

#### **Key Dates**

Please continue to use the school website calendar for reference to all important school dates and as always if you have any questions please come and speak to us!

As always please come and see us if you have any issues.

Thank you for your continued support, The Year 2 team

# Non-negotiable targets for Year 2

# **Mathematics**

Count in 2s and 5s from zero forwards and backwards.

Count in 10s from any number forwards and backwards.

Know the 2 and 10 times table

Know number bonds to 20. (+ and -)

Know value of each digit in 2-digit number.

Work out 10 more and 10 less than a given number

Adding and subtract two 2-digit numbers.

Multiple and divide numbers

Find of  $\frac{1}{4}$ ,  $\frac{2}{4}$ ,  $\frac{3}{4}$  and  $\frac{1}{2}$  of shapes, objects or numbers.

Recognise equivalence of  $\frac{1}{2}$  and  $\frac{1}{4}$ 

Apply skills learnt to solve relevant real life problems in context. Identify operation -Record it, Solve it, Check it!

### **Literacy**

Use full-stops, capital letters, question marks and exclamation marks in own writing.

Use a range of vocabulary including new topic words and adjectives to describe nouns.

Write at least half a page during independent writing and include a variety of sentence starters.

Think about the organization of writing and begin to sequence ideas carefully.

Form letters carefully using the school's cursive script. Spell the tricky words from phases 2-4 correctly and independently in own writing.

Use the rules for spelling plurals and past tense verbs correctly.

Use the phonemes from all phases to make sensible choices when spelling and reading new words. Read fluently with expression and be able to discuss what has been read to show understanding.